

Bug-Proof Lesson Plan

YOUR NAME:	
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	Students will be taught about the local health networks available to them for substance abuse help. I will be Skyping in a health professional.
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	The teacher's computer stops working:
What could you do that would allow the learning to continue without the technology or in a modified way?	I would ask for a student to offer their computer for me to use for the lesson.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I can do this right in class as it happens.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	Projector bulb is blown.
What could you do that would allow the learning to continue without the technology or in a modified way?	I will have a backup activity for the same content as the health professional would have covered.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I need to develop the activity that will have students analyze the local health network.
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible	

problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	Internet is down.
What could you do that would allow the learning to continue without the technology or in a modified way?	I can have a video ready for the students to watch if the internet does go down.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I will need to research and find an appropriate video for the students to watch.